

## Taking Stock of Pediatric Intensive Care Research During a Global Public Health Emergency

#### Date:

Session 1: Monday, July 27<sup>th</sup>

#### Times:

6 AM LA / 9 AM New York / 10 AM Buenos Aires / 3 PM Milan/
 9 PM Singapore / 11 PM Sydney

## Session 1 (120')

- 1. Research While Most Eyes Are on Clinical Care ethics & governance
  - **a.** How do we balance pandemic research versus patient care?
  - **b.** How do we manage to keep current research efforts moving forward during a pandemic?
  - **c.** Who should decide priorities to promote an efficient and unified process (if that is even possible)?
    - how do a, b, c differ between resource settings

### **Speakers**

- Anna Camporesi (Italy)
- Judith Wong (Singapore)
- Ezequiel Monteverde (Argentina)
- Cíntia Johnston (Brazil)

## 2. Research Best Practices – approvals, screening, consent, and data collection

- **a.** How do we deal with IRB approvals if the normal channels are not available?
- **b.** What is the accuracy of remote versus onsite screening during a pandemic?
- c. How is consent handled during a pandemic when visitations are not allowed? Is phone consent allowed and ideal? Other approaches? Should consent via Zoom (or other similar platforms) be encouraged?
- **d.** Should pandemic patients be enrolled in general research studies? Should research protocols be retrofitted to support enrolment of patients with pandemic-related disease?
- **e.** Can real-time collection and analysis of data take place if b, c, or d, are not in place?
  - how do a, b, c, d, e, differ between resource settings

## **Speakers**

- Donna Franklin (Australia)
- Laurie Lee (Canada)
- Pablo Vásquez-Hoyos (Colombia)
- Daniela De Souza (Brazil)

Q&A
Summary – lessons learned Session 1



# Taking Stock of Pediatric Intensive Care Research During a Global Public Health Emergency

#### Date:

Session 2: Thursday, August 13<sup>th</sup>

#### Times:

6 AM LA / 9 AM New York / 10 AM Buenos Aires / 3 PM Milan/ 9
 PM Singapore / 11 PM Sydney

#### **Session 2 (120')**

#### 1. Collaborations

- **a.** What happens to global/regional research collaborations and how can coordination be optimized?
- **b.** how do we optimally/efficiently include different subspecialties i.e. infectious diseases?
- **c.** How can (or should) centers / investigators be enticed to partner rather than function independently?
- **d.** How can funding agencies help to streamline the process?
- e. How do individual centers decide which study(ies) to join?
  - how do a, b, c, d, e differ between resource settings

### **Invited speakers**

- Srinivas Murthy (Canada)
- Lyvonne Tume PhD, RN (UK)
- Arun Bansal (India)
- Sandy Staveski (USA)

#### 2. Communications

- **a.** How can the Peds ICU community share data among its community in a way so that the truth and useful information is not missed or lost in all of the 'chatter'?
  - What is the role of the scientific journal (PCCM) and social media to separate the facts from the noise?
- **b.** Which resource(s) (journal, twitter, wechat etc) is(are) accessible to Peds ICU in different parts of the world?
  - how do a, b, differ between resource settings

#### **Speakers**

- Sapna Kudchadkar (US)
- Miguel Rodríguez Rubio (Spain)
- Roberta Esteves Vieira de Castro (Brazil)
- Sunit Singhi (India)

Q&A
Summary – lessons learned session 2